

## Hcs Early College High School

2050 Highway 501

Conway, SC 29528



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Kandi Fleming-Jones
<b>Enrollment:</b>	366 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-349-3131	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://ec.horrycountyschools.net/">http://ec.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

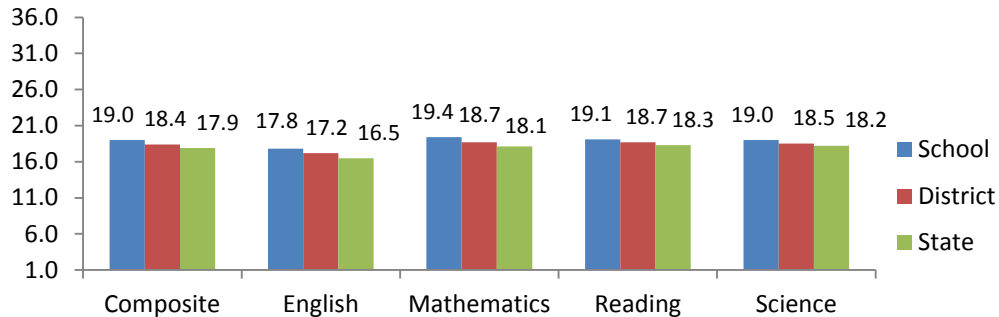
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

HCS Early College High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a personalized education to maximize student potential for becoming socially responsible, productive citizens. We provide rigorous curriculum and have high expectations for self and students; create a culture where students are excited about learning; and prepare students to be productive citizens who serve their communities. We exist to encourage student groups who are underrepresented in post-secondary education. Our theme for the 2014-2015 school year was "Believe in You." Our faculty, staff, and students are encouraged to tell their stories and to continue writing the story through high school and into life. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as, the AVID (Advancement Via Individual Determination) program which brings best practices and proven methodologies to our students. 100% of the students participate in the AVID program. This year our teachers integrated the Blended Learning, Personalized Learning Devices, along with District Supported Digital Content and made wonderful things happen in the classroom. The HCS Early College has continued to exceed performance goals. Our students continue to exceed state and district averages on end-of-course scores. The 2015 graduating seniors earned an average of 45.48 college hours. 72% seniors received scholarships money totaling \$2.6 million. 35 seniors graduated with honors. ECHS students far surpassed Early College students nationally, with 98.9% earning college credits, 85% earning more than one year of college credit, and 47% earning an associate's degree or two years of college credit in addition to earning their high school diplomas. At ECHS, teachers have developed a comprehensive program of service learning/community service. Our students gave back to the community through service projects which included: River/Beach Sweep, Special Olympics Games, the Pulsera Project, County-wide Clean Ups, Food Drive, Helping Hands, and many more. ECHS received 44 awards in all categories at the Regional National History Day. We are proud of our strong history of academic success and our dedication to given back to our community. A big thank you to all who support us in developing future South Carolina graduates and world leaders. "We are Early College, being the best we can be!" Mrs. Hill, Chair of the School Improvement Council Ms. Fleming-Jones, ECHS Principal

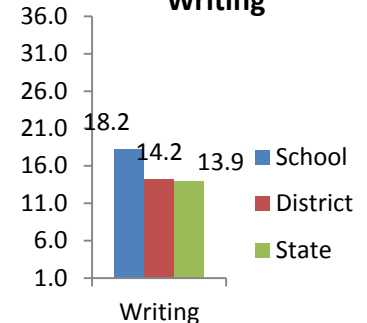
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

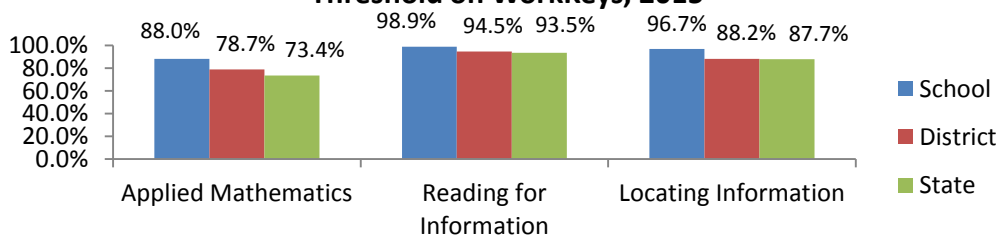


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
50.5	25.8	25.8	17.2	8.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
17.5	469	475	446	1390

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	100.0	77.5	85.7
English 1	94.0	62.7	75.1
Biology 1	98.8	71.5	77.8
US History and the Constitution	80.9	59.4	69.1
All Subjects	92.5	67.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
97.9	98.7	100.0	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
98.7	100.0	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
58.4	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
90.2	67.7	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 366)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.2	Down from 80.5%	N/A
Attendance Rate	97.3	Down from 98.2%	94.0
With disabilities	0.0	No change	12.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.6%	0.9
Percentage of students served by gifted and talented programs	2.8	Up from 1.4%	17.3
Enrolled in AP/IB programs	0.0	No change	12.4
Successful in AP/IB programs	N/A	N/A	46.4
Career/tech students in co-curricular organizations	0.0	No change	3.1
Enrollment in career/technology courses	354	Up from 12	660
Students participating in work-based experiences	0.0	No change	12.5
Number of seniors who have completed FAFSA forms	52	N/A	181
Percentage of seniors completing college applications	100.0	N/A	74.4
Number of students in dual enrollment courses	251	N/A	62
Success rate of students in dual enrollment courses	99.0	N/A	95.9
Annual dropout rate	0.0	No change	2.5
Dropout recovery rate	N/A	N/A	5.1
Percentage of students retained	0.3	Down from 0.6%	3.0
<b>Teachers (n = 23)</b>			
Percentage of teachers with advanced degrees	69.6	Down from 75.0%	62.2
Percentage of teachers on continuing contract	82.6	Down from 87.5%	76.4
Teachers returning from previous year	89.9	Down from 92.6%	85.8
Teacher attendance rate	95.1	Down from 95.8%	95.5
Average teacher salary*	\$50,946	Down 2.2%	\$48,211
Professional development days / teacher	23.1 days	Up from 20.0 days	11.4 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	84	70
Percent satisfied with learning environment	100.0	81.0	91.4
Percent satisfied with social and physical environment	100.0	81.4	90.2
Percent satisfied with school-home relations	100.0	80.7	77.2

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.6 to 1	27.2 to 1
Prime instructional time	90.8	Down from 92.5%	88.0
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	56.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	16.5	N/A	24.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	1.9
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.9
Dollars spent per pupil**	\$14,862	Up 78.9%	\$8,521
Percent of expenditures for instruction**	69.8	Up from 69.5%	57.9
Percent of expenditures for teachers' salaries**	71.5	Up from 70.1%	59.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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